

**"I am
DPVNIte"**





D. Y. PATIL

**DNYANPUSHPA
VIDYA NIKETAN
CBSE BOARD**

**AFFILIATION NO.-1131018
SCHOOL CODE : 30992**

**Address : Plot No. 10, Sector-4 CBD Belapur,
Navi Mumbai, District - Thane 400-614**

+91-9082360230 | 022-27571152 | 022-27571045

dpvn.cbse@dypatil.edu



Padmashree Recipient
Dr. D. Y. Patil

Founder Chancellor
DY Patil Group, India

The former Governor of Bihar, Tripura & West Bengal and recipient of the prestigious Padmashree Award, Dr. D. Y. Patil is a well-known educationist and philanthropist. He strongly believed that youth in India needed a greater platform that offered multiple opportunities to educate themselves across geographies. He envisioned the goal of spreading education across the length and breadth of India and started the journey with the first engineering college called Ramrao Adik Institute of Technology (RAIT) in Navi Mumbai in the year 1983. There has been no turning back since with the DY Patil Group taking giant leaps in the fields of education, healthcare & sports under his mentorship.



A compassionate visionary and devoted philanthropist, Late Pushpalata Patil was the unwavering pillar of strength behind the D Y Patil legacy. Her enduring commitment to social causes and her deep empathy for underserved communities left an indelible mark on the foundation of the DY Patil Group. Known for her humility and dedication, she played a pivotal role in establishing Dnyanpushpa Vidyaniketan School, bringing quality education to young minds and fostering a love for learning. Her spirit of service continues to inspire the family's mission in education, healthcare, and community upliftment to this day.



Dr. Vijay D. Patil

Chancellor & President

DY Patil Deemed to be University, Navi Mumbai

Dr. Vijay D. Patil is an Indian Educationist, Philanthropist and Sportsman. He has been relentlessly working on crafting an extraordinary transformation of the Indian education ecosystem as he envisions India to be a global destination for education in the years to come. From a very young age he knew the importance of education and sports in his life. With his vision for the future of Indian youth he has founded several educational institutes in India and forever changed the standard of sports. He believes in the mind, body and soul transformation of the individual for a better society.



Dr. Shivani Vijay Patil

Pro Chancellor & Vice President

DY Patil Deemed to be University, Navi Mumbai

The guiding force that spearheads growth at the DY Patil Group, Dr. Shivani Patil's unmatched passion towards the group's initiatives and larger goals has helped scale new heights. The driving force behind the flourishing culture, Dr. Patil has ensured that each member of the team at the DY Patil Group is aligned with and equipped to contribute to the larger vision making their experience with the group a fulfilling and thriving professional journey. She leads key parts of the group's strategic trajectory making the vision focused on delivering a top-notch educational experience, a reality and helping build the DY Patil Group into an inspirational institution to be associated with.



Mrs. Ashu Rana

Principal

Dnyanpushpa Vidya Niketan, Belapur

We believe education plays a vital role in empowering learners. At DPVN, the futuristic hub of learning ensures to keep the quest for education, passion for learning and the zeal for empowerment that embodies the spirit of every child, kindled! There is self-discovery through achievement, self-understanding and appreciation. While nurturing the leaders of tomorrow, as educators we instill not just education alone, we foster confidence. The school's distinctive and firm underlying philosophy is to provide global education while being steeped in the rich Indian tradition. While shaping young impressionable minds, we aim to empower our learners to grow as individuals with strong open discerning minds with an international perspective.

“ The goal of education is to unlock the potential of each student, turning curiosity into discovery, and dreams into reality. ”

WELCOME TO

DPVN

CBSE SCHOOL

Dnyanpushpa Vidyaniketan CBSE School, an esteemed part of the D Y Patil University, is dedicated to providing a nurturing and innovative learning environment that empowers students to thrive in an ever-evolving world. Established with a vision to deliver quality education, the school offers a comprehensive academic journey from Pre-Nursery to Grade 12, focusing on both scholastic excellence and holistic development.

At Dnyanpushpa Vidyaniketan, we believe in creating a learning experience that goes beyond textbooks. Our modern, well-equipped campus features advanced facilities such as dedicated science and computer labs, a fully stocked library, an AI Lab, and spaces for art, music, and sports, ensuring that students receive a well-rounded education. Our dedicated faculty members are not just educators but mentors who guide students to discover their true potential through innovative teaching methods, project-based learning, and interactive classroom experiences.

In the pre-primary years, we embrace a play-based learning model, fostering creativity, curiosity, and cognitive development in our youngest learners. This nurturing foundation paves the way for our students' successful academic and personal journeys.

With a strong emphasis on character building, leadership skills, and community engagement, Dnyanpushpa Vidyaniketan prepares students to meet future challenges with confidence and compassion. Our students consistently perform well in academics and extracurricular activities, and our strong parent community reflects their trust and belief in our commitment to excellence.

Join us at Dnyanpushpa Vidyaniketan, where we inspire young minds to dream big, achieve their goals, and contribute positively to society.



VISION

Our dream is to create abundant life-long learning opportunities for every child enabling them to use the knowledge amassed to create more opportunities for him/her. We envision them to become secure, balanced and adaptable young leaders who have the confidence of defining themselves in a manner that makes a mark for them, the country and the world at large.

We will groom each child with skills, values and dreams, and kindle a passion that will help them to grow and prosper. 'Believe and Become' is our motto and giving them the freedom to pursue their passion is our ultimate desire. We envision creators and innovators who will inspire more leaders.

MISSION

Our approach to learning focuses on each and every multi-faceted child, developing skills and attitudes that make him a decision maker, problem solver and allow him to match pace with the best in the world. Our belief in our curriculum that caters to every child's learning needs, allows us to provide ample experiences in their formative years for a child to gain expertise and knowledge and also be "future- ready". Our ever evolving innovation with the teaching-learning process and constant inspiration makes a child to aspire, nurture, be curious, enthusiastic and become aware citizens who take their place in society and the world armed with knowledge and humility.

OUR UNIQUE FEATURES



- 01 **Holistic Curriculum** – Blends academics, arts, sports, and life skills for well-rounded development.
- 02 **Experiential Learning** – Emphasizes hands-on activities through field trips, projects, and internships.
- 03 **Strong Teacher-Student Relationship** – Maintains a low student-teacher ratio to ensure personalized attention.
- 04 **Inclusive Education** – Supports diversity and accommodates students with special needs.
- 05 **Modern Infrastructure** – Features smart classrooms, advanced labs, and holistic spaces.
- 06 **Co-Curricular Excellence** – Actively promotes participation in Arts, Sports, Debates, and Olympiads.
- 07 **Focus on Mental Health and Wellbeing** – Offers counseling and conducts mindfulness programs to build resilience.
- 08 **Community and Global Engagement** – Encourages social service and international exchange programs.
- 09 **Environmental Sustainability** – Implements student-led eco-friendly initiatives.
- 10 **Parental Involvement** – Ensures transparent communication through regular interactions and digital tools.

OUR GOALS

INDEPENDENT THINKERS

At Dnyanpushpa Vidya Niketan, students are encouraged and trained from a young age to be independent thinkers, fostering innovation and ingenuity. When faced with challenges, our students don't just seek ready-made answers; they use their imagination and analytical abilities to devise pragmatic solutions.

COMMUNICATORS

We believe that having great ideas is not enough—communicating them effectively is equally, if not more, important. We train our students to become effective communicators, equipped with eloquence, assertiveness, and clarity of thought, enabling them to express their ideas with confidence, regardless of the audience or occasion.



ADAPTORS

At DPVN, we prepare our students to thrive in a world where change is the only constant. We equip them to adapt to the global landscape, empowering them with core competencies and out-of-the-box thinking to ensure their success is not just probable, but inevitable.

MODERN CITIZENS

In today's technology-driven world, where everything from agriculture to aerospace is influenced by innovation, the DPVN approach instills in our students the technical know-how and foundational understanding needed to navigate and thrive in a constantly evolving environment.



GOOD HUMAN BEINGS

Above all, we recognize that values, integrity, and standards are what separate true success from mere achievement. At Dnyanpushpa Vidya Niketan, we take pride in not only educating our students but also nurturing them, instilling values and life skills that will help them achieve both success and the ability to touch the hearts of others along the way.



We have realized that our objective at Dnyanpushpa Vidya Niketan is not merely to train students and get them to clear examinations but to encourage their scientific temper, foster creativity, and most importantly, inculcate the values and standards that are required to make them proud citizens.

This belief has led us to adopt a pervasive and learner centric teaching methodology that focuses on the following model of learning that is practiced at all levels of the Organization.

EXPLORE

EXPERIENCE

IMPLEMENT



RIGHT APPROACH



EXPLORE

IMAGINE

What more can I learn about this?

IDENTIFY

What is the task?

ORGANISE

What do I already know?



IMPLEMENT

GENERATE IDEAS

How many ideas can I think of?

DECIDE

Which idea is the best?

EXECUTE

Let's do it!

EVALUATE

How well did I perform?

LEARN

What did I learn from this experience?



EXPERIENCE

ABSORB

How can I better appreciate this?

REFLECT

Why does this exist?

ANALYSE

How can I view this from different perspectives?

QUESTION

What does this mean for me and my surroundings?

OUR DIFFERENTIATORS



Holistic Education



STEAM, AI & Robotics Lab



Personalized Learning



State of the Art Infrastructure



Life Skills Programs



Experienced Faculty



Safe & Secure Campus, Inclusive Environment



METHODOLOGICAL PROGRESSION

STAGE	FOCUS	METHODOLOGIES	ASSESSMENT
PRE-PRIMARY	Holistic development through play	Play-based, Montessori, Storytelling	Observation-based
PRIMARY	Building foundation skills	Activity-based, Experiential, Integrated learning	Formative & summative assessments
SECONDARY	Critical thinking & deeper learning	Concept-based, Inquiry-based, Project-based	Quizzes, assignments, exams
SENIOR SECONDARY	Specialization & career readiness	Lectures, Research-based, Flipped Classroom	Mock exams, board exams, projects

Each level builds progressively, ensuring students are **well-rounded and equipped** with the skills needed for the next phase of their educational journey.



TEACHING METHODOLOGY

1. Teaching Methodology at Pre-Primary Level (Ages 3–6)

At this stage, the focus is on holistic development through play and sensory experiences to enhance motor, emotional, social, and cognitive skills.

Key Approaches:

Play-Based Learning:

- 01 Learning through free play, games, and activities.
- 02 Example: Building blocks, puppet shows, and role play.

Montessori Method:

- 01 Child-led activities with hands-on learning materials to promote independence.

Storytelling & Rhymes:

- 01 Stories and songs to develop language, creativity, and imagination.

Experiential Learning:

- 01 Hands-on activities like gardening, cooking, and crafts to teach real-world concepts.

Theme-Based Learning:

- 01 Lessons are built around themes such as seasons, colors, or animals.

Assessment: Observation-based, focusing on emotional, social, and motor development.



2. Teaching Methodology at Primary Level (Grades 1–5)

The goal at the primary level is to build foundational skills in literacy, numeracy, and social interaction while fostering curiosity.

Key Approaches:

Activity-Based Learning (ABL):

- ➔ Engaging students with puzzles, drawing, and hands-on activities to reinforce concepts.

Experiential & Project-Based Learning:

- ➔ Students learn by doing small projects or through experiments.
- ➔ Example: Creating charts on food groups or growing a plant.

Collaborative Learning:

- ➔ Group activities to encourage teamwork and communication.

Integrated/Theme-Based Learning:

- ➔ Connecting subjects like art, math, and language around a common theme.

Technology-Assisted Learning:

- ➔ Use of educational videos, apps, and games.

Assessment: Formative (through observations, quizzes, and classwork) and summative (at the end of a term).



3. Teaching Methodology at Secondary Level (Grades 6–10)

At the secondary level, students are introduced to subject-specific learning and critical thinking to deepen their understanding.

Key Approaches:

Concept-Based Learning:

- ➡ Focus on understanding the "why" and "how" of topics.

Inquiry-Based Learning:

- ➡ Encouraging students to ask questions and solve problems independently.
- ➡ Example: Science projects investigating natural phenomena.

Collaborative & Peer Learning:

- ➡ Group discussions, debates, and teamwork on projects.

Project-Based Learning (PBL):

- ➡ Students create projects that integrate learning across subjects.

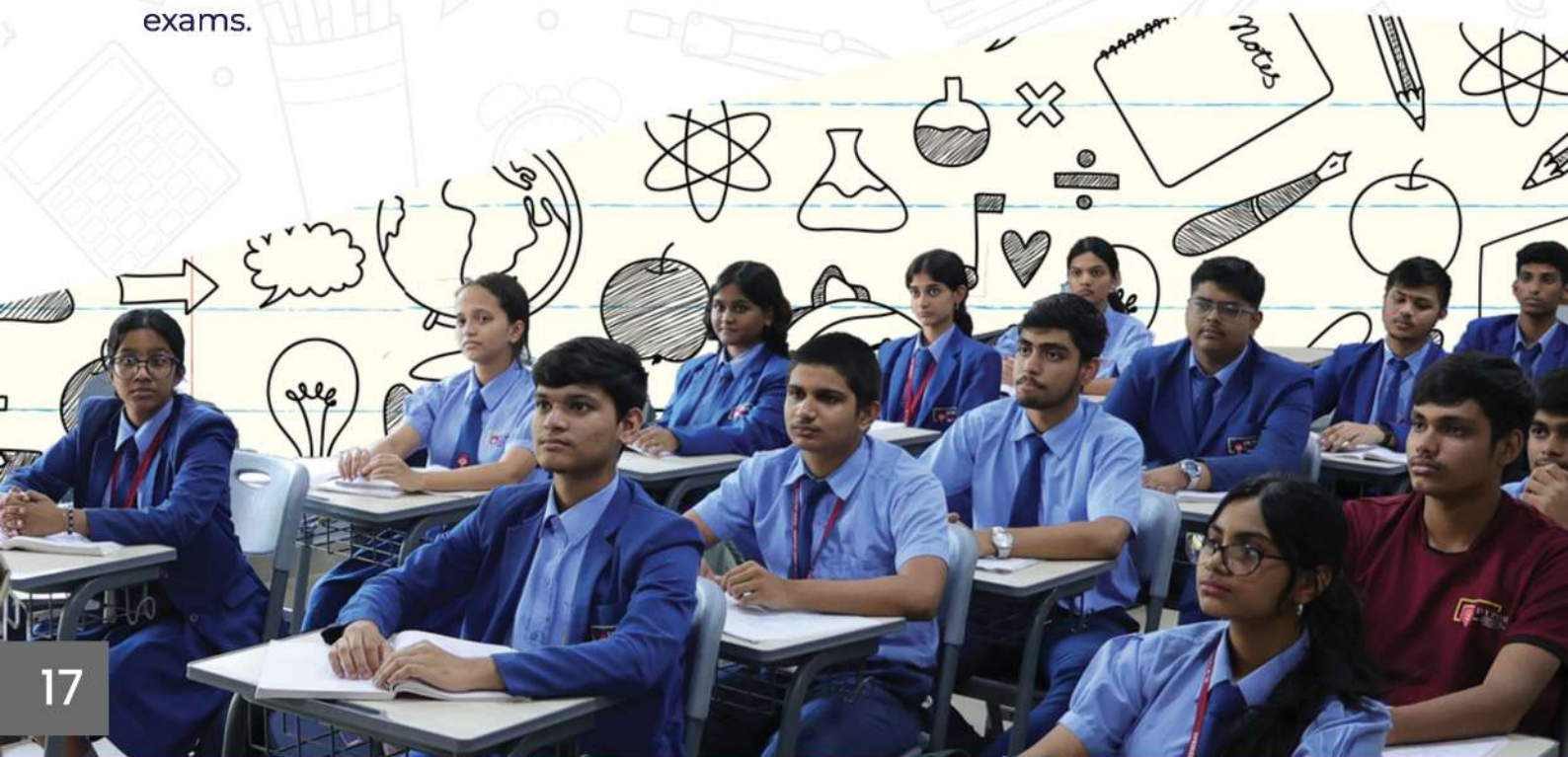
Flipped Classroom:

- ➡ Students watch lectures or videos at home, while class time is used for discussions or problem-solving.

Use of Technology:

- ➡ Smartboards, e-learning platforms, and online assignments enhance engagement.

Assessment: Continuous assessment through quizzes, assignments, and periodic exams.



4. Teaching Methodology at Senior Secondary Level (Grades 11–12)

The focus here is on specialized knowledge and preparing students for higher education and careers.

Key Approaches:

Lecture & Discussion Method:

- ➡ Teachers provide content through lectures, followed by discussions to clarify concepts.

Research-Based Learning & Case Studies:

- ➡ Students engage in independent research and analyze real-world case studies.
- ➡ Example: In economics, analyzing financial trends.

Practical and Lab-Based Learning:

- ➡ Emphasis on hands-on work in science, technology, and computer labs.

Flipped Classroom & Independent Study:

- ➡ Students take responsibility for learning with guidance from teachers.

Career Guidance & Skill Development:

- ➡ Seminars, internships, and soft skills training prepare students for future careers.

Peer Learning & Presentations:

- ➡ Students present topics to peers, enhancing their understanding and communication skills.

Assessment: Mock exams, board exams, and continuous evaluation through assignments and projects.



OUR INFRASTRUCTURE



SCIENCE LAB



IT LAB



CAFETERIA



STEAM & ROBOTICS LAB

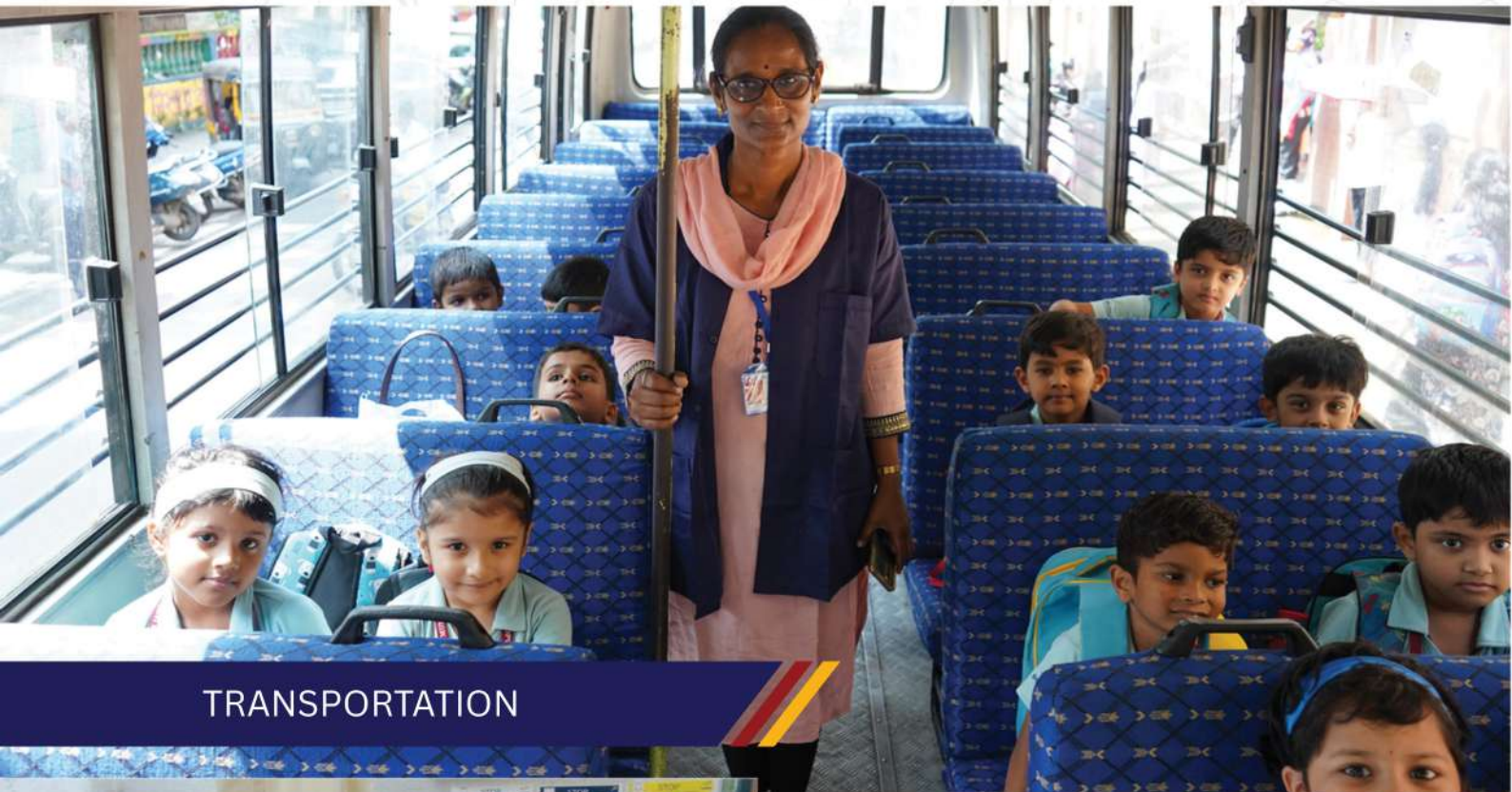


LIBRARY



SMART CLASSROOMS

SUPPORT SERVICES



TRANSPORTATION



FIRST-AID



SAFETY & SECURITY

PLAY & PERFORMANCE



PLAYGROUND

DANCE HALL



CURRICULUM



We understand that children of similar ages will demonstrate different levels of comprehension and expertise within the given subject areas. Small group instruction and personalized attention allow teachers to assess students as they work. We believe that each child rises to meet high expectations. Teachers encourage them to take intellectual risks, grow socially, expand their ideas and investigate central issues.

The curriculum is integrated & interdisciplinary in nature and due emphasis is given on its international aspect to help learners meet the appetite for foreign credentials and employment. Teachers share a conviction that all children are naturally curious and want to learn. The teachers nurture this curiosity and develop innovative and engaging hands-on curricula to help each child build upon their current understanding of each subject area. We create unique and dynamic curricula which ensures a highly enriching and challenging educational experience as no two children process information the same way. We identify the learning strengths of each child and offer avenues to learn through these strengths.

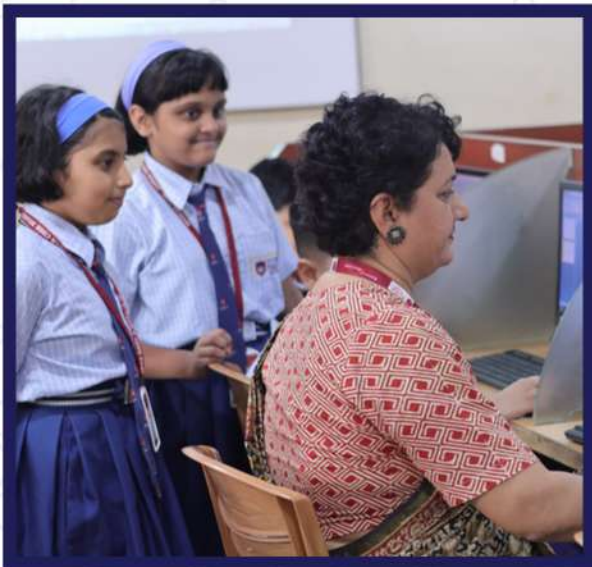




FUN WAYS TO LEARN



TEACHING-LEARNING APPROACH



At DPVN, the teaching-learning approach is designed to equip students not only with academic knowledge but also with the skills and mindset needed to thrive in a competitive world. Our educators go beyond traditional teaching methods by dedicating extra time and effort to ensure that students are prepared for real-world challenges. They encourage active engagement in research, particularly in areas like

sustainability, to develop students' ability to think critically and innovate. This commitment ensures that students experience a well-rounded education that fosters both intellectual and personal growth, setting them up for long-term success.

EMOTIONAL LEARNING & BONDING



At the core of our educational philosophy is emotional learning, which we believe is just as important as academic development. Our teachers create an environment where students feel emotionally supported, allowing them to grow in confidence and resilience. Through a nurturing atmosphere, students not only learn subjects but also develop important life skills like empathy, self-awareness, and emotional intelligence. This combination of academic and emotional learning helps students become more adaptable, compassionate, and prepared to face challenges in life with a positive mindset.

OUR KNOWLEDGE BEACONS



At DPVN, the bond between teachers and students is foundational to our success. Our teachers act as guides, mentors, and sometimes even as parental figures, creating deep connections with their students. These relationships go beyond the classroom, fostering a sense of trust and care. With a strong student-teacher ratio, we ensure that each student receives personalized attention and mentorship. This 1-to-1 connection not only enhances academic performance but also supports students emotionally, helping them grow into well-rounded individuals. The result is a learning environment where students feel valued, understood, and motivated to achieve their best..



Mrs. Supriya Surve



Mr. Jitendra Musale



Mrs. Shweta Shukla



Mrs. Neha Telavane



Mrs. Priyanka Angre



Mrs. Vinita Shelte

SOCIAL SKILLS

LEARNING STYLES

- LINGUISTIC
- INTERPERSONAL
- INTRAPERSONAL
- KINESTHETIC
- MUSICAL
- LOGICAL
- VISUAL-SPATIAL
- NATURALISTIC

Modesty

Empathy

Self-Discipline

Precision

Decisiveness

Team Work

Selflessness

Tolerance

Resilience

Leadership

Emotional Intelligence

Growth Mindset

Responsibility

Moral Education

Sociability

HOLISTIC DEVELOPMENT

MUSIC & DANCE

READING CLUB

DRAMA CLUB

ART & CRAFT

SPORTS & GAMES

ART & CRAFT

Art is considered to be therapeutic.

Our Art & Craft teachers help kids lend colour to their dreams.

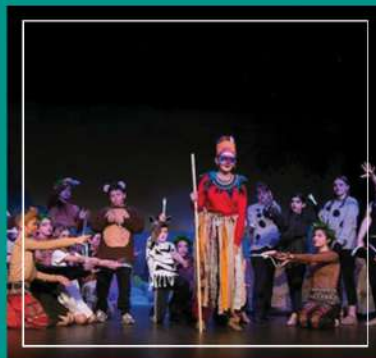
Our little pupils reward us with some unique masterpieces indeed



DRAMA CLUB

The Drama Club allows children to set their imagination free.

Theatre instills confidence in children and helps hone the art of speaking - two very valuable assets to have in today's world



MUSIC & DANCE

Whether it is classical or contemporary, our music and dance classes offer an excellent opportunity for children to learn different dance forms and music.



BEYOND ACADEMICS

COMMUNITY OUTREACH

WORKSHOPS

FIELD TRIPS

PICNICS

GUEST MENTORS

COMPETITIONS

EXHIBITIONS



ASSESSMENT & EVALUATION

At Dnyanpushpa Vidya Niketan, students are encouraged and trained from a young age to be independent thinkers, fostering innovation and ingenuity. When faced with challenges, our students don't just seek ready-made answers; they use their imagination and analytical abilities to devise pragmatic solutions.

Assessments are designed to provide an enriching experience to a learner to undergo the process of knowing him in totality rather than merely testing him or providing a value judgment to him or his work. A very practical and innovative approach is used in planning, designing and implementation in the scholastic and non-scholastic areas of assessment for a learner with the appropriate feedback and reporting to him.

Students' illustrious efforts and achievement in an academic session is collectively compiled by their teachers. Besides this, students are assessed on concept clarity through "Knowledge Polish"; this assessment trains the students for future formal tests.

You will see your child's confidence grow as he/she discovers the rich menu of opportunity offered by music, drama, art as well as physical education.



AWARDS & RECOGNITIONS



BEST SCHOOL AWARD

All India Citizens
Development Centre



SCHOOL EXCELLENCE AWARD

Awarded and Appreciated by
Brainfeed School Excellence
Awards 2022



MAHARASHTRA'S TOP CBSE SCHOOL

DPVN Ranked No. 1 for Exemplary
Contribution in Co-Curricular
Education



AWARD IN "UPSCALING STEM EDUCATION PROGRAMS

School Awarded By India K-12
Awards (IKA)-2023



ELDROK INDIA K-12 AWARD

Awarded for Outstanding
Experiential Learning
Implementation in School



SCHOOL AWARDED BY NMMC

For Remarkable Contribution
to 'Zero Plastic Starts with Me'
Project

ADMISSION PROCESS

Step 1

INITIAL ENQUIRY

Submit online enquiry form or visit our school to fill offline enquiry form.

Step 2

SCHEDULE APPOINTMENT

Our team will contact you to schedule an appointment with the Admission Department.

Step 3

APPLICATION SUBMISSION

Fill Admission Application form and pay a non-refundable fee of INR 1500/-. This fee is inclusive of the school prospectus and application processing charges.

Step 4

COUNSELLING SESSION

Meet our Admission Counsellor to discuss your child's admission.

Step 5

SCHOOL TOUR

Explore our campus facilities.

Step 6

APPLICANT INTERACTION (FOR PRE-PRIMARY) /ASSESSMENT (FOR PRIMARY, SECONDARY & SENIOR SECONDARY SECTIONS)

Meet with our team for interaction/assessment.

Step 7

ADMISSION CONFIRMATION

Complete admission formalities and pay the one-time Admission Fee to confirm your child's enrolment.

Bank Details

NAME OF THE SCHOOL ACCOUNT	DNYANPUSHPA VIDYA NIKETAN
BANK NAME	STATE BANK OF INDIA
ACCOUNT NO (C/A)	00000039418868294
BRANCH	KONKAN BHAVAN, NAVI MUMBAI
IFSC CODE	SBIN0006240

Important Notes:

1. The one-time admission fee is non-refundable.
2. Admission process may vary depending on grade level and availability.
3. Required documents and fees will be discussed during the counselling session.

REFUND & CANCELLATION POLICY

Refund Rules

Fees paid are non-refundable and non-transferable. However, the withdrawal policy is shared below.

Cancellation/Withdrawal Policy

- A) Parents/ Guardians need to submit a written application for the withdrawal of a child accompanied by a request for a School Leaving Certificate. A minimum of one month notice is required for the same.
- B) If the notice for withdrawal is given in the first month of the quarter, the fee for the full quarter will be charged.
- C) The School Leaving Certificate will be issued only after all dues are cleared and library books returned.

ELIGIBILITY

Nursery	Junior KG	Senior KG	Grade 1
Born between July 1, 2020, and December 31, 2021	Born between July 1, 2019, and December 31, 2020	Born between July 1, 2018, and December 31, 2019	Born between July 1, 2017, and December 31, 2018

Kindly note that Grade 2 onwards, admission is based on the TC/LC provided by the child's previous school.

5. 11th and 12th Std admissions eligibility to transfer from other boards –

In addition to the documents mentioned above, Original Migration certificate (only for Grades 11 and 12)

DOCUMENTS REQUIRED

Copies of Certificate	Remark of Security		
i. Child's Aadhar Card	Na ☐	Yes ☐	No ☐
ii. Child's Birth Certificate	Na ☐	Yes ☐	No ☐
iii. Parents' Aadhar Cards	Na ☐	Yes ☐	No ☐
iv. Parents' PAN Cards	Na ☐	Yes ☐	No ☐

Additional Documents (Grades 2-10) :

Copies of Certificate	Remark of Security		
i. Original Transfer Certificate (TC) / Leaving Certificate (LC) from previous school	Na ☐	Yes ☐	No ☐
ii. Marksheet of previous class	Na ☐	Yes ☐	No ☐

Additional Documents (Grades 11-12) :

Copies of Certificate	Remark of Security		
i. Marksheet of previous class (9th and 10th standard)	Na ☐	Yes ☐	No ☐
ii. Original Migration Certificate (if applicable)	Na ☐	Yes ☐	No ☐

Other Documents (if applicable) :

Copies of Certificate	Remark of Security		
i. Caste Certificate (for reserved category students)	Na ☐	Yes ☐	No ☐
ii. Medical Certificate (for students with special needs)	Na ☐	Yes ☐	No ☐
iii. Passport-size photographs of child and parents	Na ☐	Yes ☐	No ☐

ADMISSION FORM PRE PRIMARY TO X

Form No. :

G.R. No. :

Grade to which admission is sought

Name of the Student (As per Birth Cert. / Transfer Cert.)

(Student's Name) (Father's Name) (Surname) (Mother's Name)

Date of Birth (In Figures) : _____

Gender : ☐ M ☐ F Aadhar No. : _____

Place of Birth City/Village : _____ Taluka : _____

District : _____ State : _____ Country : _____

Religion : _____ Caste : _____ (Caste Certificate compulsory) Sub Caste : _____ (Caste Certificate compulsory)

Nationality : _____ Mother Tongue : _____ Blood Group : _____

Name of the previous school and standard last studied with UDISE No. & Student Id No. : _____

Father's Name : _____ Qualification : _____

Occupation : _____ Annual Income : _____

Organization Name / Address / Phone No. : _____

Mob. No. : _____ Res. No. : _____ E-mail ID : _____

Mother's Name : _____ Qualification : _____

Occupation : _____ Annual Income : _____

Organization Name / Address / Phone No. : _____

Mob. No. : _____ Res. No. : _____ E-mail ID : _____

Number of Sibling : _____

a. Name : _____ Gender : _____ Date of Birth : _____

b. Name : _____ Gender : _____ Date of Birth : _____

Parent/Guardian Permanent Address : _____

Parent/ Guardian's address for Correspondence : _____

Signature of Parent

Signature of Guardian

Signature of Principal

DECLARATION

- ◆ No Donation No Refund Policy I also fully understand that Registration is not guaranteed for admission. Admission is granted as per the school norms.
- ◆ I hereby certify that the date of birth and spelling of the name of my child/ward given in this form are correct to the best of my knowledge and I shall not make any request for any CHANGE.
- ◆ I understand that rendering false or misleading information or withholding correct information shall lead to cancellation of my ward's admission at the school.
- ◆ I understand that the fee hike will be as per the CBSE norms.

Date : _____

Place : _____

Signature of the Parents : Mother : _____ Father : _____

PERMISSIONS

- ◆ Occasionally the school will visit locations in the immediate vicinity of the school. I hereby consent to my child taking part in these visits. All school activities will be undertaken under appropriate supervision.
- ◆ I understand that Physical Education lessons can take place in the school garden and other nearby venues.
- ◆ I consent to the use of my child's images, photographs and other material to display children's work and to raise the profile of the school.
- ◆ By joining and attending Dnyanpushpa Vidya Niketan, I agree to uphold the school's values and guidelines. outlined in the parent's handbook.

Date : _____ Checked by : _____ Principal : _____

DOCUMENT CHECKLIST

The following documents xerox should be attached with this application.

- | | |
|---|--|
| ☐ Birth Certificate/Copy of Passport ID Page | ☐ Copy of Aadhar Card of Student & the Parents |
| ☐ School Leaving Certificate
<small>(U-DISE No. & Studen No. Compulsory) & Student ID No.</small> | ☐ Copy of PAN Card of the Parents. |
| ☐ Previous Class Report Card | ☐ 2 Passport Size Photographs ☐ Caste Certificate - <small>if applicable</small> |

DISCLAIMER: Admission is purely at the discretion of the Management

REGISTRATION FORM FOR GRADE XI

Fill the details in block letters

Name of Student: (as per Birth Certificate/Transfer Certificate)

(Surname) (Student's Name) (Father's Name) (Mother's Name)

Date of Birth : _____ Sex : ☐ Male ☐ Female

Place of Birth : _____ District : _____ State : _____

Nationality : _____ Religion : _____ Caste : _____

Caste Category : ☐ SC ☐ ST ☐ VJ(A) ☐ NT(B) ☐ OBC ☐ SBC
☐ Open ☐ MARATHA ESBC ☐ MUSLIM SBC-A

Father Name : _____

First Name Middle Name Last name

Academic Qualification : _____ Occupation : _____

Organization : _____ Annual Income : _____

Mother's Name : _____

First Name Middle Name Last name

Academic Qualification : _____ Occupation : _____

Organization : _____ Annual Income : _____

Permanent Address : _____

Address of Correspondence : _____

Father's Contact No. : _____ Mother's Contact No. : _____

E-Mail ID : _____ Aadhar No. of Student : _____

Academic Profile (Previous year)

Class	Year	School Name & Place	Board	Exam	Percentage
X	20			Pre-board	
IX	20			Annual	

Science		Commerce	Humanities (Arts)
Non-Medical	Medical		
English	English	English	English
Physics	Physics	Economics	Political Science
Chemistry	Chemistry	Accountancy	History
Mathematics	Biology	Business Studies	Psychology
Computer Science/ Physical Education	Mathematics/ Physical Education/ Computer Science	Applied Mathematics/ Computer Science/ Physical Education	Economics/ Physical Education

Stream opted for: Non-Medical ☐ Medical ☐ Commerce ☐ Humanities ☐

1. _____ 2. _____ 3. _____
4. _____ 5. _____

DECLARATION

- ◆ I understand that the Admission Fee is non-refundable. I also fully understand that Registration is not guarantee for admission. Admission is granted as per the school norms.
- ◆ I hereby certify that the date of birth & spelling of the name of my child/ward given in this form are correct to the best of my knowledge and I shall not make any request for any CHANGE.
- ◆ I understand that rendering false or misleading information or withholding correct information shall lead to cancellation of my ward's admission.
- ◆ I understand that the fees hike will be as per the CBSE norms.

Date : _____

Place : _____

Signature of the Parents : Mother : _____ Father : _____

PERMISSIONS

- ◆ Occasionally the school will visit locations in the immediate vicinity of the school. I hereby consent my child taking part in these visits. All school activities will be undertaken under appropriate supervision.
- ◆ I understand that Physical Education lessons can take place in the school garden and other nearby venues.
- ◆ I consent to the use of my child's images, photographs and other material to display children's work and to raise the profile of the school.
- ◆ By joining and attending Dnyanpushpa Vidya Niketan, I agree to uphold the school's values and guidelines, outlined in the parents handbook.

Date : _____

Place : _____

Principal : _____

DOCUMENT CHECKLIST

- ☐ Photocopy of marksheet of Grade IX and Grade X ☐ Original School Leaving Certificate/Transfer Certificate/ Migration Certificate
- ☐ Photocopy of Caste Certificate if any ☐ Photocopy of Birth Certificate ☐ One stamp size Photo of the Student
- ☐ Photocopy of Aadhar Card ☐ Medical History Form duly filled and signed by your ward's Physician

DISCLAIMER : Admission is purely at the discretion of the Management

TAKE THE **FIRST STEP...**

In moulding a great future for your little one



JOIN THE **DPVN FAMILY**